|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme/Topic** |  | | | |
| **Essential Question** |  | | | |
| **Goals**  *What should learners know and be able to do by the end of the unit?* | Learners will be able to: | | | |
| **Summative**  **Performance Assessment**  *• These tasks allow learners to demonstrate how well they have met the goals of the unit.*  *• They are integrated throughout the unit.*  • *The template encourages multiple interpretive tasks.*  *• The interpretive tasks inform the content of the presentational and interpersonal tasks.*  *• The tasks should incorporate 21st Century Skills.* | **Interpretive Mode** | | | |
|  |  | |  |
| **Presentational Mode** | | **Interpersonal Mode** | |

|  |  |  |
| --- | --- | --- |
| **Toolbox** | | |
| **Language Functions and/or Can-do Statements** | **Related Structures / Patterns** | **Vocabulary Expansion** |
|  |  | **Tier 1** |
|  |  |  |
|  |  |
|  |  |
|  |  | **Tier 2** |
|  |  |  |
|  |  |
|  |  |