INTERPRETIVE TASK COMPREHENSION GUIDE

I. Main Idea(s):

Using information from the article, provide the main idea(s) of the article in English.

II. Supporting details. For each of the following:

* circle the letter of each detail that is mentioned in the article
* write the information that is given in the article in the space provided next to the detail below

*Note to teacher: Provide 5 correct statements that support the main idea(s) and 3 distracters*.

III. Meaning from context

Based on this passage write what the following 3 words probably mean in English.

*Note to teacher: Prove three words that the students may not be likely to know but will be able to understand from the context.*

IV. Concept Inferences. “Read between the lines” in order to answer, in English, the following questions.

*Note to teacher: Create questions that require students to infer the author’s intent.*

V. Author’s perspective. Circle the letter of the perspective or point of view you think the author adopted as s/he wrote this article and justify your answer with information from the text.

*Note to teacher: Provide one correct answer and two distracters. Possible options may include clinical/scientific, moral/religious, humanistic, factual/historical, comic, etc.)*

VI. Comparing cultural perspectives. Answer the following questions in English.

*Note to teacher: Here are some possible types of questions:*

*What are the cultural similarities and differences between XXX and XXX?*

*How do the practices/products in the article reflect the target culture perspectives?*

*What did you learn about the target culture from this article?*

*How would this article have been different if it were written for a US audience?*

VII. Personal reaction to the text. Using specific information from the text, describe your personal reaction to the article. Be sure to provide reasons that support your reaction.

VIII. Organizing principle. How is this article organized? Circle all that apply.

A. Chronological order D. Compare/contrast

B. Pros and cons E. Story telling

C. Cause/effect F. Problem and solution